

# THE COUGAR BEAT


September 28, 2009

## From the Principal

Please join us for Open House and Pasta Dinner on October 1, 2009. This will be a wonderful opportunity for parents and students to see all the terrific aspects of our classroom instruction. Classroom visits will be from 5:00-6:30 p.m. Please make plans to stay for dinner as well, 5:30-7:00 p.m., and to meet more families in the HCE community.

It should be a fun evening for all!

## Calendar

- 9.28  Innisbrook  
SALE BEGINS
- 9.29 Parent TRIBES Training . 8:30 am - 11:30 am
- 9.30 Author Visit - Jeff Savage
- 10.1 Open House/Spaghetti Dinner  
5:00 pm - 6:30 pm Classroom Visits  
5:30 pm - 7:00 pm Dinner . Cafeteria  
Dessert - 5th Grade Bake Sale
- 10.12 Student Holiday - Columbus Day
- 10.13 PTA Meeting . 10:00 am . Library  
Innisbrook Sale ends
- 10.22 Early Dismissal . 12:00 pm
- 10.23 Early Dismissal .12:00 pm
- 10.26 Red Ribbon Week  
Report cards go home
- 10.30 Kinder Farm Concert . 8:30 am . Cafeteria

## Cougar Eye Winners!

Week of Sept. 14:

Kinder: Grace Norris, Charlie Oliver  
1st: Brendan Hotze, Kathrine Kiersted  
2nd: Taylor Dixon, Elliot Noon  
3rd: Ellie Antestenis, Chase Davidson  
4th: Camille Macicek, Max Pousman  
5th: Rachel Ray, James Key

Week of Sept. 21:

Kinder: Gianni Green, Sarah Davis  
1st: Alnoor Hasanov, Merritt Norris  
2nd: Sheena Rasolofosarobidy, Mike Bissinger  
3rd: Ishita Patra, Ryan Howard  
4th: Kayla Smith, Nick Johnston  
5th: Matthew Maggi, Emma Friedman

**LIFE SKILL**  
**Sense of Humor**  
To be playful  
without harming!



## Dear Parents,

Reading is a fundamental skill that many parents frequently ask classroom teachers how they can assist their child in becoming stronger readers. One of the most important messages that you can communicate to your child is that reading is valuable and enjoyable. The best way to send this message is by setting a good example as a reader yourself. Read daily at home even if it is a magazine or newspaper.

### Tips for Reading to and with Children in Kindergarten through Third Grade

Read to your child even though he/she can read. Read books that are too difficult for him/her to read.

Read chapter books and discuss what is happening in the story. Encourage your child to make predictions about what may happen next. Make connections to other stories or characters that have been read.

Talk with your child about reading preferences and favorite authors.

Talk about the meaning of new words and ideas introduced in books.

Ask your child to explain why a character may have taken a specific action in the story.

Ask your child to find supporting evidence in the story.

Give your child extra opportunities to read. Let him/her read the directions to putting a model airplane or model dinosaur together. Ask him/her to assist you by reading the ingredients and directions to a cookie recipe.

### Tips for Reading to and with Children in Fourth and Fifth Grade

Take turns reading a book with your child.

Ask your child to compare and contrast a book to another familiar book. Discuss how the characters are alike or different.

Ask your child what part of the story or book he/she liked the best and why. Ask your child if he/she enjoyed the ending of the story and why or why not.

Provide your child with a home dictionary and encyclopedia or access on the internet.

Encourage your child to look up subjects that are of interest.

If your child is not enthusiastic about reading, help him/her choose books on subjects that may be of interest: sports, hobbies, animals, etc.

Go to the public library and allow your child to browse the books.

Your child's teacher will be able to share more ideas on reading to and with your child.

Happy Reading!

Belinda S. Henry, Assistant Principal





## **Nurses Notes**

**Join us at HCE for**

### **Flu shots for Adults**

(Regular Seasonal Influenza Vaccine)

**Tuesday, September 29,**

**from 8-9 AM**

**Cafeteria**

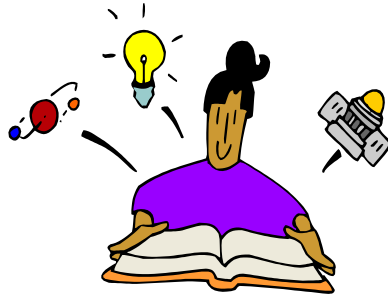
**\$20**

Also available:

**Flu mist (\$30)** only for those up to age 49  
**Tdap** (Tetanus, Diphtheria, and Pertussis)  
**(\$30)** (Highly recommended if it has been  
at least 5 years since the last Td shot)

**Pneumonia Vaccine (\$45)** for those 50  
years and older

(The flu vaccine is not recommended if you are allergic to  
eggs or have fever)



## **TEACHER WISH LIST**

We will be in the front office:

Tuesday, Sept 29 and

Wednesday, Sept 30

From 7:45-10:00 a.m

And 2:00-3:15 pm

This is the LAST week, so

PLEASE consider stopping by to  
donate towards your child's field trips

and other learning materials!!

THANK YOU!!!!!!!!!!

Sincerely,

Dawn Dixon and Gina Karathanos

# Teacher Wish List

Every teacher has submitted a list of items they would like to see in their classroom. These items include field trips and other learning materials to enhance your child's class or specialty areas. The list is available for your review in the office as well as during parent coffees in September.

You can choose specific items to donate to your child's class/specialist or you have the option of using this form to make a general contribution and sending the form and a check to the school. We will be collecting funds for specific items the week of September 21-25 in the front office from 11 am to 1pm.

Child's Name: \_\_\_\_\_

Parent's name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Child's teacher/  
Specialist: \_\_\_\_\_

Child's grade: \_\_\_\_\_

I would like to donate \$\_\_\_\_\_ towards funding items on my teacher's wish list in order of her preference. She will designate which are the most important products to supplement her classroom.

I would like to donate \$\_\_\_\_\_ towards my child's field trips.

I would like to donate \$\_\_\_\_\_ towards the Teacher's Wish List. The principal will designate the use of these funds to the non-grade level items.

You will receive a tax receipt in you child's backpack within the next week.

\*If your teacher's wish list is already complete, your donation will be used to purchase the grade level team items. If grade level purchases are complete, your donation will go towards another area of Hunters Creek Elementary that is in need. If you have any questions, please call: Dawn Dixon 713-927-7389 or

Gina Karathanos 281-813-5937



**OPEN HOUSE  
CHICKEN SPAGHETTI DINNER**

**October 1<sup>st</sup> 5:30pm-7:00 pm**

**Deliciously Catered by:**

**Amy Cone and Dream Cuisine!!**

Make your reservations today by filling out the form below and return in your child's daily folder

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**\$8.00 per person**

**Family Name** \_\_\_\_\_

**Number of Reservations** \_\_\_\_\_

**Amount enclosed** \_\_\_\_\_ **cash** \_\_\_\_\_ **check** \_\_\_\_\_ **check no.** \_\_\_\_\_

Please make checks payable to Hunters Creek PIA

memo: Open House Dinner

**And as always, THANK YOU** for your support to Hunters Creek Elementary!!

**Dawn Dixon and Gina Karathanos**

**713-927-7389 281-813-5937**

SAVE ROOM FOR DESSERT!!!!

Complete your Spaghetti Dinner  
with some yummy

Cookies or Brownies

Sold by our

FABULOUS

HCE 5th Grade Rock Stars

All bake sale proceeds will be used for  
5th grade graduation activities

## HCE POLICY CORNER

**Parking for School Events:** We encourage all families to use Storywood for parking purposes. Parking on Wade Hampton and Flint River is to be on one side of the street (opposite the school) only. This allows emergency vehicles to pass easily into the neighborhood.

## Dear Parents,

Do you need new ideas to help your child with math and reading? Do you want to learn great strategies to make parenting easier? Do you worry about your child's safety outside of the home? Would you like your child to learn better manners? Does your child want to get involved in music or art? And here's the big question: is he or she ready – are YOU ready – for middle school?

Every devoted parent struggles with these questions and more! **SBISD's Parent U can help.** Experts in the fields of education, social services, parenting, and youth development will offer advice and support with a variety of issues. Select from more than 75 sessions taught by experts from across SBISD and the region along six learning tracks:

- building academic success
- parenting skills
- college readiness
- health and wellness
- safety
- supporting kids with special needs

Learn how a deck of playing cards can make math fun! Find more ways to get your kids reading! Talk with police officers about keeping kids safe in our community! Learn the ins and outs of paying for college, and start planning with a system tailored to your needs! No matter your child's age, you'll find ways to help your child succeed.

**We look forward to seeing you on October 3rd at Spring Woods High School, 2045 Gessner!**

Check out all course options:

[http://www.springbranchisd.com/annual\\_report/Main.asp?MagID=3&MagNo=2](http://www.springbranchisd.com/annual_report/Main.asp?MagID=3&MagNo=2)

### **Schedule:**

8 – 9 a.m.	Registration & Continental Breakfast
9:10 – 10:20 a.m.	Block A Classes
10:30 – 11:40 a.m.	Block B Classes
11:50 – 1:00 p.m.	Block C Classes

**Don't delay! Registration is only \$10 and scholarships are available.**

**Send in the registration form at the back of the course catalog your child brought home, or sign up for your Parent U sessions online:**

**English** <https://fmpwc.springbranchisd.com/pu/parentu.asp>

**Spanish** <https://fmpwc.springbranchisd.com/spu/parentu.asp>

Questions?

SBISD Community Relations [partner@springbranchisd.com](mailto:partner@springbranchisd.com)

***Linda H. Buchman***

Community Relations Officer

Spring Branch ISD

955 Campbell Road

Houston, TX 77024

713.464.1511, ext. 2287

713.365.4678 (fax) 713.412.0847 (cell)

[linda.buchman@springbranchisd.com](mailto:linda.buchman@springbranchisd.com)

# ODYSSEY OF THE MIND



**First of all what is it?** The Odyssey of the Mind teaches students how to think divergently by providing open-ended problems that appeal to a wide range of interests. Students learn how to identify challenges and to think creatively to solve those problems. They are free to express their ideas and suggestions without fear of criticism. It is the largest creative problem-solving competition in the world where 5-7 students work together all year on a team with a coach to solve one of five problems listed below. The program is for grades kindergarten through college. The problems range from technical, humorous, vehicular, classical to engineering. View the problems at [www.odysseyofthemind.com](http://www.odysseyofthemind.com) and click problem synopsis.

**Secondly, who coaches and how?** Each student team of 5 – 7 students must have a coach. You don't have to know anything about the students problem because you are not allowed to help at all anyway. Spring Branch has plenty of coach support.

**What next?** Contact Renata DeMoes, Hunters Creek's Odyssey of the Mind Coordinator at [rdemoes@comcast.net](mailto:rdemoes@comcast.net) or 281-381-6545. Potential coaches will learn on how a child can be involved and how you will benefit at Parent U on Saturday, October 3<sup>rd</sup> at Spring Woods High School, 2045 Gessner . [www.springbranchisd.com/partners/parentu/parentu.htm](http://www.springbranchisd.com/partners/parentu/parentu.htm)

## **Problem 1: Nature Trail'R**

This problem requires teams to design, build and drive a human-powered vehicle and camper that will go on a camping trip. Sponsored by NASA.



## **Problem 2: Return to The Gift of Flight**

Teams will make and operate a series of aircraft that will complete a variety of flight plans. The flight plans include flying straight, making a target spin, traveling slowly, dropping something into a target, touching down and taking off

## **Problem 3: Discovered Treasures**

Teams will create and present an original performance that includes the portrayal of the discovery of two archaeological treasures. One portrayal will be a team-created version of the discovery of an actual historical treasure and the other portrayal will be the team's depiction of a modern sculpture that exists today but is discovered in the future.

## **Problem 4: Column Structure**

The problem is to design and build balsa wood columns that will function together to balance and support as much weight as possible. The columns must not be connected to each other in any way.

## **Problem 5: Food Court**

The problem is to create and present a humorous performance where a food item is accused of being unhealthy and must defend itself among its food peers.

## **Primary: Surprise Party - Grades K-2**

The team is to create and present a humorous performance that includes a Surprise Party for a team-created character.

## 2009-2010 Elementary GT Identification Process

Spring Branch ISD seeks to implement a comprehensive continuum of services and program options (K-12) that is responsive to the needs, interests, and abilities of gifted and talented students in the social, emotional and intellectual areas. The Gifted and Talented Program identifies and serves the special educational needs of students with advanced learning abilities in language arts/social studies, and/or mathematics/science.

Parents who are considering referring their child for screening are strongly encouraged to attend the Parent Awareness Meeting on October 6, 2009 at 7:00 pm in the SBISD Board Room at 955 Campbell Road. This meeting will provide important information about the SBISD Program and the characteristics of GT students.

Parents who would like to refer their child for screening must provide permission for assessment and complete a Parent Referral Form. The Parent Referral Form can be downloaded from the SBISD Advanced Academic Studies web page or the Hunters Creek web page under GT Parent Information. This link takes you directly to the SBISD Advanced Academic Studies page. Please note that at this time, the form on the AAS webpage has not been updated and reflects the due date for last year.

Completed Parent Referral Forms must be returned to Lynne Luburger, Counselor, no later than **October 16, 2009**.

## 2009-2010 GT Identification Process Timeline

- October 6<sup>th</sup>** – Parent Awareness Meeting  
SBISD Board Room  
7:00 pm
- October 16<sup>th</sup>** – GT Referral Deadline – Parent Referral Forms due to Lynne Luburger, Counselor
- November 23<sup>th</sup>** – K-5<sup>th</sup> grade - Level 1 parent notification letters mailed
- December 1<sup>st</sup> – January 14<sup>th</sup>** – Level 2 testing of **only** those students who qualified in Level 1
- February 25<sup>th</sup>** – Kindergarten parent notification letters mailed
- March 1<sup>st</sup>** – Kindergarten services begin
- April 1<sup>st</sup>** – 1<sup>st</sup> – 5<sup>th</sup> grade parent notification letters mailed
- May 10<sup>th</sup>** – Deadline to request an appeal
- May 24<sup>th</sup>** – Appeals notification to parents
- August 2010** – 1<sup>st</sup> – 5<sup>th</sup> grade PGP and SPIRAL services begin

## **Changes to GT Identification Process**

Based on the work of the Advanced Academic Studies Task Force, several changes in the identification process for the SBISD Gifted and Talented Program are currently being implemented. This is the second year of implementation for this new process.

### **Standard Activities**

SBISD is implementing three standardized screening activities in every classroom K-5. These activities are specifically designed to illicit behaviors characteristic of gifted students. These are short, educational activities that teachers will incorporate into their lesson plans. By doing the activities with all students, teachers will be screening all students for possible referral for the GT program. Regardless of performance on these activities, parents may refer their children for the GT program. The assessment of these activities will be combined into one measure to be included in the GT identification process. This replaces the portfolios used in previous years.

### **Two-Step Process**

SBISD has developed a two-step identification process to efficiently assess students' needs for the special educational services provided in the Gifted and Talented Program. This process is designed to be student-centered. Level 1 is the first step of the process. Data in Level 1 of the process will be collected for every student referred for the GT program. This step includes collecting data from students through the standardized activities, teachers through a standardized behavioral inventory, and from parents through the parent inventory. A student must have at least one score that meets the GT standard in Level 1 to continue in the identification process. Students who have no scores meeting the GT standard in Level 1 will not continue in the identification process and will not be identified as gifted.

Level 2 is the second step of the identification process. Level 2 includes the administration of nationally standardized, norm-referenced tests. This testing will take place during the school day on students' home campuses. The district identification committee will review the data collected for all students who completed Level 2 of the process to determine which students' data indicate the need for GT services.

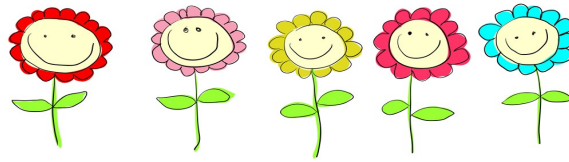
### **Honor Scores for Two Years**

SBISD will honor test scores for two years, beginning in 1st grade. The publishers of standardized tests clearly indicate that the scores are representative of a student's ability for a two-year period. For this reason, we will honor a student's scores acquired through the GT identification process for two years. This does not include Kindergarten students. Exceptions will be made only for medical reasons documented by a physician. Students may be referred each year, but the previous year's test scores will be utilized. This change will be implemented in the 2009-2010 school year.

Example: Lynette was referred for GT testing as a 2nd grade student in 2008-2009. She qualified for Level 2 of the identification process, so she took the standardized tests. Based on the data collected in 2008-2009, Lynette did not qualify for the GT program. Lynette was referred for GT testing as a 3<sup>rd</sup> grader in 2009-2010, so all of the Level 1 data was collected again. She qualified for Level 2, but was not given the standardized tests. Instead, her scores from 2008-2009 were used. Lynette did not qualify for the GT program. Lynette was referred again in 2010-2011. If she qualifies for Level 2, she will be administered the standardized tests.

# Campus Improvement Team

## Minutes 9-17-09



Members present: Lynne Luburger, Julie White, Janie Lamb, David Davenport, Kristin Valicek, Kerry Stovall, Heather Willard, Jeannette Domaschk, Belinda Henry, Maggi Dunwoody, Kim Reynolds, Becky Hagan, Laura Shelby, Liz Swan and Stefanie Roach

Agenda items:

Mrs. Roach shared copies of the HCE Homework Policy with all members. This newly created document supplements the individual Grade Level policies that all parents should have received at Curriculum Night.

Mrs. Roach talked with the group about the newly adopted Teacher Appraisal System in SBISD. It is called the Professional Development Appraisal System (PDAS). In addition to goal setting, teachers will be evaluated in eight different performance categories.

The group reviewed newly added activities to the Campus Improvement Plan. The document has been reviewed by staff and it is the campus roadmap for the year, giving all stakeholders purpose and direction for the year. Teachers helped create all activities last spring and team leaders reviewed the activities this August.

SBISD teachers have the opportunity to participate in a year-long study of Science instruction through the Conoco Phillips Rice lab. The committee discussed the specifics of this program. A former HCE teacher participated in this program, with her current school in Katy, and found the program quite beneficial. However, should a campus commit to the program, the participating teacher would be off campus one day per week for training. This also was a concern expressed by several committee members. Mrs. Roach will continue dialogue with teachers about this opportunity. For the 09-10 year, HCE will not participate, but rather continue to research.

The current enrollment of HCE is 629 students. While this number is lower than last year, Mrs. Roach reminded the committee that the school's capacity is set at 635 students, thus the school is operating very close to capacity. A capacity study completed several years ago noted the capacity at 635 with the current facility. For years, the school has operated up to 10% over capacity. Mrs. Roach also explained that there are no empty classrooms at HCE, despite the lower student numbers. The Kinder room, which opened recently, has been filled with the school's Lifeskills unit. In addition, the music teacher who has been teaching in one section of the Science Lab will now move into the former Lifeskills space.

The group ended by briefly talking about the benefit of the additional parking spots that were added over the summer. Members also commented on the helpfulness of the police officer at the corner of Beinhorn and Flint River each morning.

Next meeting: October 15, 2009

## **Technology Committee Meeting Minutes 9-17-09**

Members present: Francie Moore, Bruce Shelby, Ann Martin, Carol Karna, Angela Skrivanek, Marcia Menard, Catherine Goble, Nancy Wiech, Noemi Lopez, Stefanie Roach

### Agenda items:

The committee discussed a new web based academic site being used in many classrooms this year. It is called *Brain Pop*, and it encompasses all content areas. *Brain Pop Jr.* is also available for our primary grades. Many teachers shared that they have incorporated this supplemental technology into their lessons and like how the children can use their Activvotes to answer questions asked of them during *Brain Pop* activities.

Ann Martin has resumed her role as the Activ trainer for the campus. She offers many staff development sessions for teachers to learn more about using the Activboard and the new software that is being rolled out with Activboards this year. Ann noted that HCE teachers are eager to learn and are a terrific group of educators that make her job easy!

Mrs. Roach talked with the group about purchased made last year using "Reimbursement" monies from SBISD last year. As a brief history, HCE received approximately \$70,000 to spend on technology because the PTA purchased 12 Activboards for the campus prior to the passing of the Bond. Bond monies have been set aside for Activboard purchases, but HCE had already bought them. Therefore, the school has been allotted "Reimbursement" money. To date, approximately \$56,000 has been spent. Some purchased items have been received on campus and others items are currently being shipped, including 48 laptops for student use.

The group then discussed ways in which the remaining \$14,000 could be spent. Scanners, ELMOs, DVD/VCR combos, printers and software were proposed. The committee will investigate all suggestions and make decisions about additional purchases in the near future.

Mrs. Moore briefed the group on the new transformation of the library that will take place this fall. With Bond monies, libraries are being designed to become the Technology Hub of each campus. The committee was excited to hear about the new equipment that is soon to arrive.

The group finished the meeting by talking about teacher access to You-Tube for instructional purposes. Librarians will be training staff and students on Internet safety and teachers will be the first to access You-Tube before allowing student access. Feedback about teacher training will be noted and discussed at the district level before students would gain the ability to use this technology.

Next meeting: October 28<sup>th</sup>, 2009



## **Auction Kid Pics**

**Celebrate your child's creativity with products that display their artwork.**

*Have you heard the great news?*

We have a new auction fundraiser this year called Kid Pics.

*What is Kid Pics?*

Over the last few weeks, Ms. Dunwoody has been working with our kids to develop their own individual piece of artwork with their signature. Ask your children and they will be happy to tell you about it!

*What can I do with the art work?*

In early November, you will receive a personalized catalog. You will be able to order many types of unique products which display your child's artwork. The products will be delivered in December.

*What kind of products can I order?*

Matted prints, tiles, quilt squares, ornaments, t-shirts, note cards, mouse pads, clocks, tote bags, pillowcases and keepsake boxes to name a few.

*How much will they cost?*

Most items are priced under \$20. Not only will you get a high quality, unique item, HCE will earn a profit on every item sold.

*Do you have any questions?*

Your Kid Pics experts are Mona Read ([mona.read@sbcglobal.net](mailto:mona.read@sbcglobal.net)) and Jacqueline Wright ([jwright7@comcast.net](mailto:jwright7@comcast.net)).



**Please Join Us in Supporting the Hunters Creek Auction!  
Last Chance – deadline is October 2 for Recognition in the HCE Directory!**

Underwriter Name \_\_\_\_\_  
(as it is to appear in the directory and auction catalog)

Contact Name \_\_\_\_\_

Address \_\_\_\_\_

Zip Code \_\_\_\_\_ Phone Number \_\_\_\_\_

Elvis Presley Level	\$2500	_____
The Beatles Level	\$1000	_____
The Rolling Stones Level	\$500	_____
Michael Jackson Level	\$250	_____
AC/DC Level	\$100	_____
Madonna Level	\$ 50	_____
Grandparents: Frank Sinatra Level		_____

Donations will be acknowledged in the auction catalog.  
Donations received by **October 2** will be acknowledged in the school directory.  
Donations of \$1000 or more received by **October 1** will be acknowledged on the auction t-shirts.

**Please submit this form and your payment in one of the following ways:**

- (1) Send it to school via your child’s backpack in an envelope marked “Auction Underwriting”
- (2) Place it in the “Auction” box in the school office
- (3) Mail it to Jenny Greer, 902 Tarrington Court, Houston, Texas 77024
- (4) If paying by credit card, email the information on this form to [jgreer@gibbs-bruns.com](mailto:jgreer@gibbs-bruns.com).

**If paying by check, please make check payable to Hunters’ Creek Elementary PTA.**

**If paying by credit card, please include the following information:**

Card type (circle one): MC, VISA, DISCOVER, AMEX

Card number: \_\_\_\_\_ Expiration date: \_\_\_\_\_

Name as it appears on card: \_\_\_\_\_ Amount to be charged: \_\_\_\_\_

Card holder’s email address: \_\_\_\_\_

This contribution is fully deductible to the extent allowed by law.  
Hunters Creek Elementary School PTA is a non-profit 501(c)(3) educational and charitable organization



## **THANK YOU TO OUR AUCTION UNDERWRITERS!**

### **The Elvis Presley Level**

**Bank of Houston  
Stan & Reinette Marek**

### **The Beatles Level**

**The Knox Family  
The Upper Hand Salons  
Drs. Rhonda & Paul Metz**

**Martha Turner Properties  
Julie, Terrell & Colin White**

### **The Rolling Stones Level**

**Bank of Texas  
The Kellner Family  
The Greer Family**

**The Mouer Family  
Laura & Bruce Shelby  
Stephanie & Jay Carr  
The Daughtry Family**

**Liz & Matt Rotan  
Michelle & Robert Elliot  
The Reppert Family  
Lene & George Kiersted**

### **Michael Jackson Level**

**The Freedman Family  
Camille and Mollie Macicek  
The Desai Family  
Debbie & Frank Robinson  
Gail & Eric Gould**

**Paula & Mark Kotlarek  
Hai Ho Nguyen & Kim Dao  
Roger A. Soape, Inc.  
Joanna & Patrick Johnston  
Jen & Brian Moss  
The DeMoes Family**

**The Wendler Family  
Marci & Carlos Hamilton  
Dr. Mike Mizell, orthodontist  
Mike, Melissa & Emily Anderson  
Andrew Esses**

### **AC/DC Level**

**Claudia & James D. Key  
Jill & Chris Oliver  
Aurelio Benavides  
The Gartner Family**

**Kara & Lee Norris  
The Gilhooley Family  
The Vaughan Family  
Elizabeth & Grant Walton**

**Carmen & Jaime Vergara  
The Edmonds Family  
Meg & Dave Bissinger  
Tricia & Gale Oliver**

### **Madonna Level**

**Patricia & Chris Armitage**

### **Frank Sinatra Level**

**Roswell & Sandy Vaughan, grandparents of Mary Helen and David Schmidt**

**Thank you to Gibbs & Bruns, LLP, for providing paper and copying services for Auction Underwriting flyers.**



## Spring Branch Education Foundation

### 14th Annual Golf Classic

**Sunday, October 25, 2009  
River Ridge Golf Course**

The Annual Fall Golf Classic is one of SBEF's three major fundraisers. All proceeds benefit students in SBISD!

Team and individual registration is open through October 14, 2009.

Individual entry fees are \$400 and team entry fees are \$1,600.

For registration forms and information, contact SBEF office at 713-365-4781 or download registration form at: [www.springbranchisd.com](http://www.springbranchisd.com)



New changes to the HCE Refund Programs:

The web site [www.schoopop.com](http://www.schoopop.com) has been changed to

**[www.onecause.com](http://www.onecause.com)**

**The school ID # 123767.**

We are encouraged to shop online at Amazon.com, EBay, Barnes & Nobles, Pottery Barn, Nordstrom, Land's End, DELL, OfficeMax, Target, ..... All these companies and others are members of the OneCause Program, and we can realize 2% - 3.50% of the each purchase.

Barnes & Noble.com



2.5% contribution

Amazon



2% contribution

**The procedure:** To establish an account with OneCause log on [www.onecause.com](http://www.onecause.com) and designate the school you are supporting (HCE is on the list). Please validate your account by clicking on the link sent to your e-mail account by One Cause and keep shopping.

Please put [www.onecause.com](http://www.onecause.com) into your "Favorites" and before you start shopping on e.g. Amazon.com or Barnes & Nobles you have to access it through this web-site!

**After** signing up the response you should get is:

*my purchases are supporting:*

*Hunter's Creek Elem School*

You can also register your Credit cards, the school ID is 123767. There is also a link to enroll your friends, please send it to as many people as you can.

Any questions regarding the program please contact: Radka Kral at [radka01@att.net](mailto:radka01@att.net), 337-280-6888, 713-688-3194



## HCE 5<sup>th</sup> Grade Yearbook Contest

*Attention All fifth graders!*

*You have the chance to get one of your works of art published in the 2009-2010 HCE yearbook!*

The theme for this year is:  
**HCE Rocks into the Future!**

You can use any media you would like...crayons, markers, photography, computer, painting - as long as it is 11"x17".

Just make sure you use **VIVID** colors!

Everyone has the opportunity to submit one entry but participation is not mandatory.

You can work on this at home on your own and submit it by Monday, October 19 (or any time before then). The winner will appear in full color in the back spread of the yearbook!

Don't forget: Keep to the theme!

# Good luck!

Questions? Ask Miss Dunwoody

**All the Clip Art is making things a little difficult.... Please keep additional artwork in newsletter submissions to a minimum.**

**Suggestions for artwork are welcomed and we will do our best to honor your request but please rely on your editors to add interest to your article....Thanks!**

## **To Submit a Newsletter Article**

1. Write your article as a Microsoft Word document.



2. E-mail it to all 5 newsletter editors at:

rdemoes@comcast.net  
althealee@comcast.net  
sassydesignsinc@comcast.net  
virginias@ireality.com  
witte@texas.net

3. You should then **receive a response** from the editor who is responsible for that week. **If you do not get a response, please call** one of us to make sure your article will be included! The **DEADLINE** for submitting articles is every **WEDNESDAY AT 10:00 AM**. Articles will be accepted **ONLY** by e-mail. If you have any questions, please call any one of us!

<b>Renata DeMoes</b>	<b>281-381-6545</b>
<b>Althea Lee</b>	<b>713-984-1615</b>
<b>Sandy Means</b>	<b>713-906-1289</b>
<b>Virginia Schwanauer</b>	<b>713-984-2490</b>
<b>Teresa Witte</b>	<b>713-647-8444</b>